
TIFFANY N. FORD, MPH

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EDUCATION

Doctor of Philosophy

University of Maryland College Park, School of Public Policy
Concentration: Social Policy

Expected: May 2022

- Joseph W. Rogers Fellowship award, November 2018

Master of Public Health

University of Illinois at Chicago, School of Public Health
Division: Community Health Sciences

May 2016

- Capstone: Predatory Lenders and Their Prey: A Spatial Analysis of Payday Lending Sites in the City of Chicago

Bachelor of Science in Education, Cum Laude

University of Miami
Majors: Human and Social Development, Economics
Minor: Health Sector Management and Policy

May 2014

SKILLS & CORE COMPETENCIES

ArcGIS version 10.3.0.4322

SAS 9.4

STATA

Qualitative data analysis (Atlas.ti)

Trained in focus group methodology

Transcription

Policy research and writing

Event coordination

Microsoft Office Suite (Word, Excel, PowerPoint, Outlook, Publisher, Visio)

Survey tools: Qualtrics, Survey

Monkey

Data entry

TEACHING

Teaching Assistant, University of Maryland College Park

- PLCY 640: Microeconomics and Policy Analysis, Fall 2019

Adjunct Professor, University of Maryland College Park

- PLCY 302: Examining Pluralism in Public Policy, Spring 2019

EXPERIENCE

Senior Research Assistant

February 2019 to present

The Brookings Institution

- Prepare and revise STATA programming code, database files, and regression estimates
- Draft material summarizing research on specific topics for incorporation into working papers and project publications
- Co-author blog posts and research reports in collaboration with senior research staff

Senior Policy Analyst, Health Reform and Health Equity

January to August 2018

Policy Analyst, Health Reform and Health Equity

May 2016 to December 2017

Health & Medicine Policy Research Group

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- Conducted policy research and developed advocacy recommendations to advance public health and health equity discourse in the city of Chicago and state of Illinois
 - Convened stakeholders and built partnerships to develop policy and advocacy agendas
 - Led teams in the planning and facilitation of public forums on health reform, public health, and health equity
 - Identified policy initiatives to address the unique barriers to employment that arise among underserved and underrepresented communities within the Chicago Area Health Education Center (AHEC) catchment areas
 - Served as data coordinator for Chicago AHEC data and oversee the evaluation process
 - Developed and implemented standard operating procedures for data collection and evaluation in order to assess and communicate the effectiveness of Chicago AHEC programming for state and federal reporting

Graduate Research Assistant

June 2015 to May 2016

Urban Medicine Program (UMed), University of Illinois College of Medicine

- Managed logistics and ensured successful implementation of 20 UMed educational seminars and events over one academic year for over 90 medical students
- Communicated regularly with 8 community-based organization partners and coordinated Longitudinal Community Projects for 24 first year medical students
- Pioneered standard operating procedures for the Longitudinal Community Project matching process for future cohorts of UMed students
- Executed program logistics and implemented comprehensive two-week long Policy and Advocacy Forum for 24 fourth year medical students
- Maintained virtual communications (including website, UMed email inbox, and course Blackboard site) and implemented evaluation process

Assessor, FUEL Facilitator

June 2015 to May 2016

IMARA, Community Outreach Intervention Projects

University of Illinois at Chicago School of Public Health

- Conducted baseline assessments for a 2-arm randomized control trial study
- Applied the control intervention, FUEL, a health promotion program for African American mothers and daughters
- Facilitated a series of 2-day workshops with 14 women recruited from multiple outpatient mental health clinics in Chicago, focusing on nutrition, exercise, violence prevention, and substance use

Graduate Practicum Intern

June 2015 to September 2015

Health & Medicine Policy Research Group

- Analyzed national and state data which led to development of policy recommendation brief on data collection at the point of license renewal for health professionals in Illinois; recommendation will be piloted in 2018
- Authored research brief on health workforce grants from the Affordable Care Act in Illinois
- Developed relationships with representatives of Federal and State agencies whose input contributed to the data collection policy recommendation
- Recorded and identified themes among over 15 key informant interviews to inform the development of a policy and advocacy leadership education program

Graduate Research Assistant I

May 2014 to June 2015

NORC at the University of Chicago

- Generated new and enhanced existing training modules for use in the Medicare Current Beneficiary Survey (MCBS) field interviewer training curriculum

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- Maintained virtual database of field staff's training-related questions to be answered by the Central Office team
 - Developed and organized field staff and respondent communication materials for mass printing and distribution
 - Ensured accuracy in data collection and respondent communication through maintenance of multiple large electronic databases
 - Designed visual representations of MCBS questionnaire pathways to inform field staff training materials using Microsoft Visio

Prosperity Health Intern

January to May 2014

Catalyst Miami

- Identified and facilitated relationships with community-based organizations whose clients would benefit from Prosperity Campaign resources
- Streamlined the Prosperity Campaign intake process and improved overall client experience through the development of a Prosperity Health Resource Guide, which continues to be utilized

Research Volunteer

April to December 2013

University of Miami School of Nursing and Health Studies

Center of Excellence for Health Disparities Research: El Centro

Project: Coordinated Victims Assistance Center (CVAC) Health Education Study

- Transcribed and performed qualitative content analysis on key informant interviews to inform a health education program for victims of domestic violence
- Developed and disseminated culturally tailored interventions to improve the health of women disproportionately affected by HIV/AIDS, drug abuse, intimate partner violence, and mental disorders
- Back-translated informed consent forms (English to Spanish) to ensure data quality

Patient Satisfaction Intern

June to August 2012

Detroit Community Health Connection, Inc.

University of Michigan Summer Enrichment Program

- Conducted a barrier analysis of the existing patient satisfaction surveying methodology within the federally qualified health center's various sites throughout Detroit in order to pinpoint the various disconnects that led to disproportionately low numbers of patient satisfaction surveys collected
- Increased patient satisfaction survey response rate by 28.6% by transforming the nature of survey collection within the organization from paper and pencil to an automated system
- Enhanced the satisfaction survey data collection process through the development of a survey toolkit and standard operating procedures

Research Assistant

October 2011 to May 2013

University of Miami School of Education and Human Development

Race, Ethnicity, Culture and Promoting Strengths (RECAPS) Lab

- Transcribed focus group data and participated in thematic content analysis to generate knowledge on stress and the coping experience of Black and Latino women in Miami

PUBLISHED WORK

Ford, T., Epplin, W., & Schaps, M. (March 2018). [A Qualitative Review of Chicago's West Suburban Safety Net: Consequences, Adaptation, and Recommendations for Future Reform.](#)

Epplin, W. & Ford, T. (March 2018). [Beyond the Clinic: A National Health Equity Review. Implications for our local safety net.](#)

Ford, T. (June 2018). [Juneteenth is African American Independence Day and it's past time we celebrate it.](#)

Nzinga-Johnson, S., Ford, T., & Powell, S. (July 2018). [Criminalization of People of Color as a Barrier to Diversifying the Health Workforce Series.](#)

Ford, T. & Epplin, W. (October 2017). [Does Chicago really need more police officers?](#) (Letter to the editor). Chicago Tribune.

Ford, T. & Epplin, W. (July 2017). [Report Release: Efficient Health Workforce Data Collection in Illinois.](#)

Epplin, W., Ford, T., & Spees, C. (May 2017). [Everything is health: Tracking Legislation in the Illinois General Assembly.](#)

Epplin, W. & Ford, T. (April 2017). [CPS, Health Equity, and Illinois' Revenue Problem.](#)

Ford, T. & Epplin, W. (March 2017). [Ending Police Violence is a Public Health Responsibility.](#)

Darnell, J., Mora, N., Cahn, S., [and 5 others, including Ford, T.] (February 2017). [Strengthening the Safety Net in Illinois After Health Reform.](#)

Nzinga-Johnson, S., Epplin, W., Ford, T., & Alvarez, R. (December 2016). [Recommendations for Measuring Structural Racism in Chicago.](#)

Nzinga-Johnson, S., Ford, T., & Epplin, W. (October 2016). [More police? What about more teachers?](#) (Letter to the editor). Crain's Chicago Business.

PRESENTATIONS

Ford, T. & Epplin, W. "A Qualitative Review of Chicago's West Suburban Safety Net: How political fear shapes healthcare action" November 2018
American Public Health Association 146th Annual Meeting, San Diego

Ford, T., Dougherty, A., Mays, A., & Howard, K. "#ThisIsPublicHealth: Bridging the Gap Between Public Health Professionals and Social Movements" November 2017
American Public Health Association 145th Annual Meeting, Atlanta

Ford, T., Alvarez, R., Epplin, W., Nzinga-Johnson, S., & Powell, S. "Health Equity Praxis: Practical Examples from Health & Medicine Policy Research Group" August 2017
DePaul University Health Disparities & Social Justice Conference, Chicago

Ford, T. & Dougherty, A. "From the Order of the Phoenix to Dumbledore's Army: Understanding Our Trauma and Building an Intergenerational Response" May 2017
DePaul University Harry Potter and the Pop Culture Conference, Chicago

Ford, T. & Dougherty, A. "Liberal Racism and Where To Find It: A Critical Examination of Prejudice in the Wizarding World" May 2017
DePaul University Harry Potter and the Pop Culture Conference, Chicago

Ford, T., Epplin, W., Gurin-Sands, C., Goldstein, A., & Hebert-Beirne, J. "Preparing Students to Pursue Health Equity: Unpacking Structural Determinants of Health Inequities in the Classroom" November 2016
American Public Health Association 144th Annual Meeting, Denver

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- “Teaching the Causes of the Causes: Capitalism, Neoliberalism, and Structural Oppression.” Roundtable discussion facilitated by: Holmes, S., Hansen, H., Kennedy, S., Smith, S. J., Saleh, S. Selassie, S. Fay-Bequist, A., [Ford, T.](#), Epplin, W., Gurin-Sands, C., Goldstein, A., & Hebert-Beirne, J. November 2016
American Public Health Association 144th Annual Meeting, Denver
- Epplin, W., Goldstein, A., Russell, J., & [Ford, T.](#) “Radical Curriculum: Breaking Bad Political Economics of Neoliberalism and #BlackLivesMatter to Public Health” November 2015
American Public Health Association 143rd Annual Meeting, Chicago
- [Ford, T.](#), Raymond, E., Mays, A., & Dougherty, A. “Separate and Not Equal: the Impact of Modern Day Segregation on Health Inequities” November 2015
American Public Health Association 143rd Annual Meeting, Chicago
- San Miguel, C., Castillo, E. & [Ford, T.](#) “A City of Neighborhoods: A Self-Guided Tour on Chicago's Green Line” September 2015
Housing in an Unequal World Conference and American Public Health Association 143rd Annual Meeting, Chicago
- Lorenzo, D., Gonzalez Guarda, R., Munoz Rojas, D. Zdanowicz, M., [Ford, T.](#) “Student Engaged Research Contributing to the Development of a Community Health Practicum for Bachelors of Science in Public Health Students.” November 2013
Undergraduate Education for Public Health Summit, Association of Schools and Programs of Public Health (ASPPH) Annual Meeting, Boston
- Smith, L. E., [Ford, T.](#), Birichi, D. & Razak, P. “Transactional theory of coping: What works for whom and under what circumstance” May 2012
Association for Psychological Science Annual Meeting, Chicago

PROFESSIONAL AFFILIATIONS & SERVICE

Public Health Awakened, National Steering Committee
 Target H.O.P.E., Volunteer high school math teacher (algebra, trigonometry, pre-calculus)
 American Public Health Association, Black Caucus of Health Workers; Sections: Community Health Planning and Policy Development, Public Health Education and Health Promotion