PUBLIC LEADERSHIP MINOR @ MARYLAND

CITIZENSHIP ❖ EMPOWERMENT ❖ LEADERSHIP

Public Leadership Minor Approved Courses

The Public Leadership Minor is sponsored by the School of Public Policy.
Please contact plminor@umd.edu for more information.

Course	Description	CR	Prerequisites	CORE	Gen Ed	Notes
CORE COURSES						
PLCY201*	Public Leaders and Active Citizens	3	Prerequisite CPSP118 (only for those in the College Park Scholars Public Leadership Program)	IE	DSHS or DSPP, SCIS	
PLCY302 *	Examining Pluralism in Public Policy	3				
*** Additional core course will count as a Signature or Elective course*						
SIGNATURE COURSES						
PLCY309	Internship in Political Institutions: State and Local	3-6				
PLCY311	Women in Leadership	3				Formerly PUAF359W & PUAF311
PLCY313	Advocacy in the American Political System	3				Formerly PUAF359C & PUAF313
PLCY359T	Human Rights, Security, and Development in Morocco	3				
PLCY359Y	Engaging and Exploring the Complexities of Global Philanthropy and Nonprofit Leadership	3				
PLCY388A	Special Topics in Public Policy; Child and Family Policy Impact	3				Also offered as FMSC498P. Credit only granted for PLCY388A or FMSC498P.
PLCY388D	Special Topics in Public Policy- Innovation and Social Change: Do Good Now	3				
PLCY388F	Special Topics in Public Policy; Contemporary Issues Under the Rule of Law	3				
PLCY388G	Global Perspectives on Leading and Investing in Social Change	3				
PLCY388I	Special Topics in Public Policy; Child and Family Advocacy Impact	3				
PLCY388P	Special Topics in Public Policy; U.S. Immigration Policy: A Retrospective & Contemporary Review of Policy	3				

HONR348D	Advanced Honors Seminar; Innovation and Social Change: Do Good Now	3				Restricted to Honors students
ELECTIVE COURSES						
AASP101	Public Policy and the Black Community	3		SB	DSHS	Formerly AASP300
AASP314	The Civil Rights Movement	3	AASP100 or HIST157			
AMST202	Cultures of Everyday Life in America	3		SH	DSHS	Elective credit only granted for AMST202 or AMST207
AMST212	Diversity in American Culture	3				
HESI217	Introduction to Student Leadership	3				Formerly EDCP217, Credit granted for HESI217, EDCP217 or EDCP317
HESI315	Leadership in Groups and Organizations	3				Formerly EDCP315; Recommended: EDCP217
HESI318	Applied Contextual Leadership Series	3				Formerly EDCP318
HESI418	Leadership and Identity Series	3				Formerly EDCP418
HIST222	Immigration and Ethnicity in America	3		SH, D	DSHS, DVUP	Formerly AAST298A Credit only granted for AAST222, AAST298A, HIST219L, or HIST222
LASC234	Issues in Latin American Studies I	3		HO, D	DSHS or DSHU, DVUP	Also offered as SPAN234, PORT234; Credit only granted for LASC234, SPAN234, or PORT234
LASC235	Issues in Latin American Studies II	3		HO, D	DSHS or DSHU, DVUP	Also offered as SPAN235, PORT235; Credit only granted for LASC235, SPAN235, or PORT235
PSYC221	Social Psychology	3	PSYC100	SB	DSHS or DSSP	
PSYC362	Introduction to Negotiation	3	PSYC221 or PSYC361			Formerly PSYC309F; Restricted to PSYC majors during preregistration
PSYC424	Communication and Persuasion	3	PSYC221 and PSYC200		DSSP	By permission only
SOCY432	Social Movements	3				
SOCY425/ WMST425	Gender Roles and Social Institutions	3				

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Public Leadership Minor Approved Course Descriptions

CORE COURSES

PLCY201: Public Leaders and Active Citizens: This course aims to inspire, teach and engage students in the theory and practice of public leadership from the local to the national to the global level. Students will learn and apply diverse approaches to leadership in a multicultural society while developing an understanding of key frameworks and practices necessary to foster collective action across private, public, and nonprofit sectors. This course will allow students to become informed citizens able to reason critically and persuasively about public matters Students will also explore and assess their own personal values, beliefs, and purpose as they develop their leadership potential.

PLCY302: Examining Pluralism in Public Policy: Understanding pluralism and how groups and individuals coexist in society is an essential part of the public policy process. This course will examine the ways in which the diverse experiences of race, gender, ethnicity, class, orientation, identity, and religion impact the understanding of and equitable delivery of public policy. The examination of how identity development shapes our understanding of society and influences the decision-making process is central to students' shaping policy that is truly for the people. This course will equip students with the skills needed to analyze pluralism and draw conclusions about the application of various theories to public policy issues.

SIGNATURE COURSES

PLCY309: Internship in Political Institutions: State and Local: Offers students supervised internship placements in state and local political or public policy organizations.

PLCY311: Women in Leadership: This course examines the role of women in the political process including the participation of women as activists, voters, advocates, public leaders as agents of change through various avenues including, among others, public service, the media, community service, political organizations, and the nonprofit sector. Students will explore the unique perspectives and approaches women bring to politics and public policy as well as the changes they have made in setting public policy priorities.

PLCY313: Advocacy in the American Political System: This course will introduce students to the law and the legislative process with a special focus on the Maryland General Assembly. While tracking legislative issues of importance, we will identify specific legislative initiative worthy of our interest and advocacy. Such interest may take the form of meeting with legislators, testifying before legislative committees, organizing grassroots campaigns, assisting organizations, or meeting with members of the press.

PLCY 359T: Human Rights, Security, and Development in Morocco: Students will be exposed to Morocco and its important and unique role in North Africa, focusing on leadership to advance human rights, security, and development in a changing environment.

PLCY359Y: Engaging and Exploring the Complexities of Global Philanthropy and Nonprofit Leadership: Students will explore the role philanthropy plays within a multitude of issues and sociopolitical spaces both in Israel and Jordon.

PLCY388A: Special Topics in Public Policy; Child and Family Policy Impact: For poor and low-income families, federal programs such as Medicaid, Child care, SNAP and child nutrition programs are a lifeline every day. Some programs also have policies that consider more than income eligibility, such as number of hours of work, disability, and immigration status. Budget choices have a significant impact on policy intentions. Students will learn about and analyze the major federal programs and federal budgets for these policy areas; understand from data the impact of

such programs and policies; and be introduced to significant advocacy efforts and considerations that shaped these policy decisions.

PLCY388D: Special Topics in Public Policy: Innovation and Social Change: Do Good Now: Introduces students to the concept of social innovation while exploring the many mechanisms for achieving social impact. It is team-based, highly interactive and dynamic, and provides an opportunity for students to generate solutions to a wide range of problems facing many communities today. Deepens the students understanding of entrepreneurship and innovation practices by guiding them through the creation and implementation process as applied to a project idea of their choice.

PLCY388F: Special Topics in Public Policy; Contemporary Issues Under the Rule of Law: "Fake news" and freedom of the press, money in electoral politics, voter photo ID laws and political gerrymandering, continued racial segregation in public schools, privacy on the street and in school, holding public officials accountable for egregious constitutional violations, and unequal justice for the poor are all thorny issues of public policy that have found their way into American courts. This course examines these and other current issues presented to the courts in a format where students evaluate and opine on the competing legal and policy arguments in class and in papers as if they were the empowered judicial authority. The course also provides a broad overview of the ways American courts function as well as an opportunity to visit with a federal judge, hear the experiences of former jurors, and possibly visit a landlord-tenant court in action.

PLCY388G: Special Topics in Public Policy: Global Perspectives on Leading and Investing in Social Change: Poverty, climate change, gender equity, human trafficking, refugee and humanitarian emergencies, public health crises... how do we tackle the world's most pressing issues? Non-governmental organizations (NGOs) are working across borders and in the most desperate circumstances to alleviate suffering and solve problems. This course will discuss the role of NGOs both here and abroad while analyzing the trends and issues related to giving and fundraising for international issues.

PLCY388I: Special Topics in Public Policy; Child and Family Advocacy Impact: Advocates for children and families have accomplished a great deal over the years. They've reduced hunger and extended access to health care. They've expanded early childhood education and broadened economic supports. But so much more remains to be done to ensure social justice and equity so that all children and families can thrive. The second semester of Child and Family Advocacy Impact will concentrate on developing advocacy skills, everything from leveraging the legislative process and creating effective messaging strategies to working in coalitions and mobilizing grassroots supporters.

PLCY388P: Special Topics in Public Policy; U.S. Immigration Policy: A Retrospective & Contemporary Review of Policy: Students will focus on studying the major eras of U.S Immigration Policy and will dive into understanding the various actors, reforms, policy tools and enforcement methods that have been implemented. The course consists of two modules. Module 1 dives into readings about immigration, immigrant policies, policy actors, and enforcement tools. Module 2 integrates social science methods for collecting and evaluating quantitative data to study the local implementation of immigration enforcement operations by learning the nuts and bolts of data collection, documentation, management, and analysis.

HONR348D: Advanced Honors Seminar; Innovation and Social Change: Do Good Now: Students are introduced to the concept of social innovation while exploring the many mechanisms for achieving social impact. This course deepens the students' understanding of entrepreneurship and innovation practices by guiding them through the creation and implementation process of a project idea of their choice. Students are encouraged to expand their project and class engagement through competition in the Do Good Challenge. Several groups of students from the course have gone on to become finalists and won the Challenge.

ELECTIVE COURSES

AASP101: Public Policy and the Black Community: The impact of public policies on the black community and the role of the policy process in affecting the social, economic, and political well-being of minorities. Particular attention given to the post-1960 to present era.

AASP314: The Civil Rights Movement: Survey of the twentieth century civil rights movement from the desegregation of UM Law School through the National Black Political Congress in Gary in 1972. Major themes include leadership, legal and constitutional challenges, non-violence, Black Power, and Pan-Africanism.

AMST202: Cultures of Everyday Life in America: Examine the structures and patterns of everyday life in America, utilizing methods such as ethnography, oral history, survey research, and textual, visual, and material cultural analysis.

AMST212: Diversity in American Culture: This class will serve as an exploration of the role of diversity in the shaping of American culture. Special emphasis will be placed on the multicultural origins of American popular and material culture, such as food ways and entertainment, and on the experience of "Americanization".

HESI217: Introduction to Student Leadership: Introduction to leadership theories, concepts, and skills.

HESI315: Student Leadership in Groups and Organizations: Acquiring and integrating leadership knowledge within group and organizational contexts so that students can navigate organizational environments and apply leadership in diverse communities of practice and career contexts

HESI318: Applied Contextual Leadership: Three hours of lecture and five ours of laboratory per week. Course will utilize experiential learning opportunities to develop and apply the knowledge and skills of leadership into specific contexts of leadership practice.

HESI418: Special Topics in Leadership: The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

HIST222: Immigration and Ethnicity in America: The history of immigration and the development of diverse populations in the United States are examined. Topics include related political controversies, the social experience of immigrants, ethnicity, generations, migration, inter-group relations, race, and diversity in American culture.

LASC234: Issues in Latin American Studies I: This class serves as an interdisciplinary study of major issues in Latin America and the Caribbean, including Latin America's cultural mosaic, migration and urbanization, democratization, and the role of religions.

LASC235: Issues in Latin American Studies II: This class will study major issues shaping Latin American and Caribbean societies including the changing constructions of race, ethnicity, gender, and class as well as expression of popular cultures and revolutionary practices. Taught in English

PSYC221: Social Psychology: The influence of social factors on the individual and on interpersonal behavior. Includes topics such as conformity, attitude change, person perception, interpersonal attraction, and group behavior.

PSYC362: Introduction to Negotiation: Overview of the field of negotiation and the social, psychological and contextual factors that facilitate and inhibit successful negotiation agreements, students will engage in a variety of negotiation exercises individually and as a team.

PYSC424: Communication and Persuasion: This class studies the effect of social communication upon behavior and attitudes. Theory and research concerning attitude change and social influence.

SOCY432: Social Movements: Movements that seek change in the social and political structure of society. Origins, tactics, organization, recruitment, and success. Case studies come from such movements as labor, civil rights, student, feminist, environmental, neighborhood, and gay rights.

SOCY425/WMST425: Gender Roles and Social Institutions: This class will explore the relationship between gender roles and the structure of one or more social institutions (e.g. the economy, the family, the political system, religion, education). The incorporation of gender roles into social institutions; perpetuation or transformation of sex roles by social institutions; how changing gender roles affect social institutions.